

Introduction to dynamic semantics

Session 5: Reciprocals

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- 1 Recap
- 2 Relational vs operator-based approaches
- 3 Reciprocal strength
- 4 Reciprocal scope ambiguity
- 5 Multiple reciprocals



- (1) Evelyn¹ marries Waymond². She₁³ owns a⁴ laundromat.

| |
|---|
| u_1 u_2 u_3 u_4 |
| Evelyn(u_1) Waymond(u_2) Marry(u_1, u_2) $u_3 = u_1$ Laundromat(u_4) Own(u_3, u_4) |



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Why study reciprocals?



Studying reciprocals could help us decide between relational vs operator-based approaches.

Reciprocals: relational approach



(2) [Romeo and Juliet]¹ like [each other]₁².

Reciprocals: relational approach

(2) [Romeo and Juliet]¹ like [each other]₁².

| |
|--|
| $u_1 \ u_2$ |
| $R \oplus J(\cup u_1)$ $\text{Like}(u_1, u_2)$ $\cup u_2 = \cup u_1$ $u_2 \neq u_1$ |

| | u_1 | u_2 |
|-------|-----------|-----------|
| s_1 | R | \bar{J} |
| s_2 | \bar{J} | R |



- (3) Evelyn and Waymond ate a pizza.
Distributive reading: Evelyn and Waymond EACH ate a pizza.



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- (4) Romeo and Juliet like each other.

Option 1: \approx Romeo and Juliet EACH like the other. (Heim et al. 1991)

Option 2: \approx RECIP(Romeo and Juliet, like) (Dalrymple et al. 1998)



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- (5) House of Commons etiquette requires legislators to address only the speaker of the House and refer to each other indirectly.

- (6) “The captain!” said the pirates, staring at each other in surprise.
(Dalrymple et al. 1998)



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(7) Romeo and Juliet think that they like each other.

Reciprocal scope ambiguity



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Narrow scope: Romeo and Juliet think: “We like each other.”

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| | u_1 | w | u_2 | u_3 |
|----------|---------------|-------|---------------|---------------|
| s_{1a} | R | w_1 | R | \mathcal{J} |
| s_{1b} | R | w_1 | \mathcal{J} | R |
| s_{2a} | \mathcal{J} | w_2 | R | \mathcal{J} |
| s_{2b} | \mathcal{J} | w_2 | \mathcal{J} | R |

Reciprocal scope ambiguity

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|----------|---------------|-------|---------------|---------------|
| s_{1a} | R | w_1 | R | \mathcal{J} |
| s_{1b} | R | w_1 | \mathcal{J} | R |
| s_{2a} | \mathcal{J} | w_2 | R | \mathcal{J} |
| s_{2b} | \mathcal{J} | w_2 | \mathcal{J} | R |

LF: Romeo and Juliet think that they EACH like the other.



(8) Romeo and Juliet think that they like each other.



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Wide scope: Romeo thinks: “I like Juliet” and Juliet thinks: “I like Romeo.”



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| | u_1 | w | u_2 | u_3 |
|-------|-----------|-------|-----------|-----------|
| s_1 | R | w_1 | R | \bar{J} |
| s_2 | \bar{J} | w_2 | \bar{J} | R |



(8) Romeo and Juliet think that they like each other.

Wide scope: Romeo thinks: “I like Juliet” and Juliet thinks: “I like Romeo.”

| | u_1 | w | u_2 | u_3 |
|-------|-----------|-------|-----------|-----------|
| s_1 | R | w_1 | R | \bar{J} |
| s_2 | \bar{J} | w_2 | \bar{J} | R |

LF: Romeo and Juliet EACH think that they like the other.

Reciprocal scope ambiguity



(8) Romeo and Juliet think that they like each other.

Wide scope: Romeo thinks: “I like Juliet” and Juliet thinks: “I like Romeo.”

| | u_1 | w | u_2 | u_3 |
|-------|---------------|-------|---------------|---------------|
| s_1 | R | w_1 | R | \mathcal{J} |
| s_2 | \mathcal{J} | w_2 | \mathcal{J} | R |

LF: Romeo and Juliet EACH think that they like the other.

How might we account for this ambiguity in DRT?

Recap: plural anaphora in DRT



(9) Evelyn and Waymond thought they had won.

Recap: plural anaphora in DRT



(9) Evelyn and Waymond thought they had won.

This sentence is ambiguous.



(9) Evelyn and Waymond thought they had won.

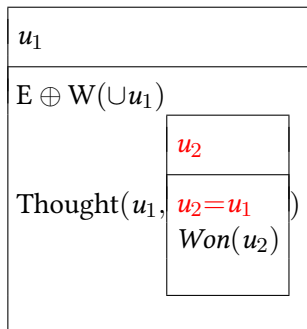
This sentence is ambiguous.

- 1 Evelyn and Waymond each thought: “We won.”
- 2 Evelyn and Waymond each thought: “I won.”

Recap: plural anaphora in DRT

(10) [Evelyn and Waymond]¹ thought **they**₁² had won.

Bound reading: Evelyn and Waymond each thought: “I won.”

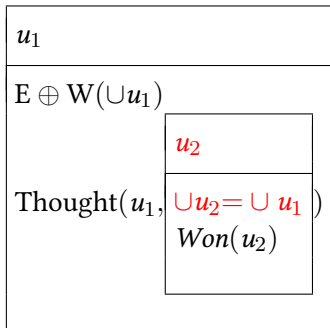


| | u_1 | u_2 |
|-------|-------|-------|
| s_1 | E | E |
| s_2 | W | W |

Recap: plural anaphora in DRT

(11) [Evelyn and Waymond]¹ thought **they**₁² had won.

Group identity reading: Evelyn and Waymond each thought: “We won.”

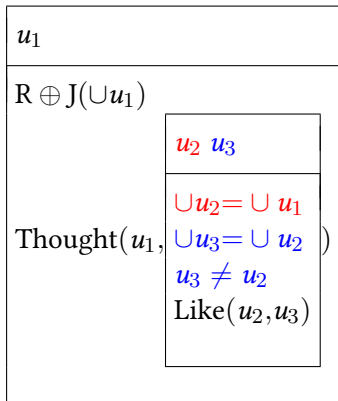


| | u_1 | u_2 |
|-------|-------|--------------|
| s_1 | E | $E \oplus W$ |
| s_2 | W | $E \oplus W$ |

Reciprocal scope ambiguity

(12) [Romeo and Juliet]¹ think that **they**² like [each other]³.

Narrow scope: Romeo and Juliet think: “We like each other.”

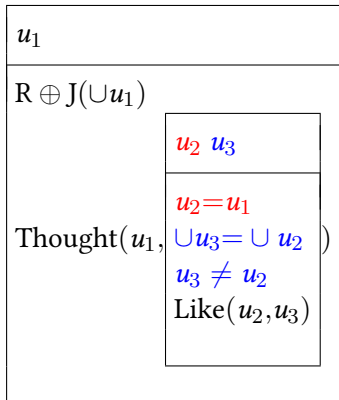


| | u_1 | w | u_2 | u_3 |
|----------|-------|-------|-------|-------|
| s_{1a} | R | w_1 | R | J |
| s_{1b} | R | w_1 | J | R |
| s_{2a} | J | w_2 | R | J |
| s_{2b} | J | w_2 | J | R |

Reciprocal scope ambiguity

(13) [Romeo and Juliet]¹ think that **they**² like [each other]³.

Not possible:

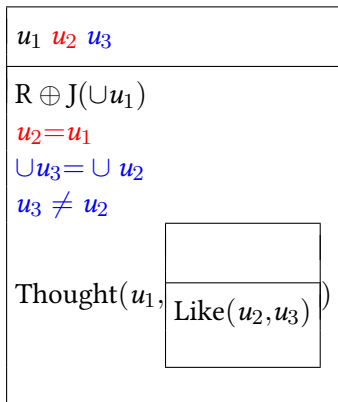


| | u_1 | w | u_2 | u_3 |
|-------|-------|-------|-------|-------|
| s_1 | R | w_1 | R | J |
| s_2 | J | w_2 | J | R |

Reciprocal scope ambiguity

(14) [Romeo and Juliet]¹ think that **they**² like [each other]³.

Wide scope: Romeo thinks: “I like Juliet” and Juliet thinks: “I like Romeo.”

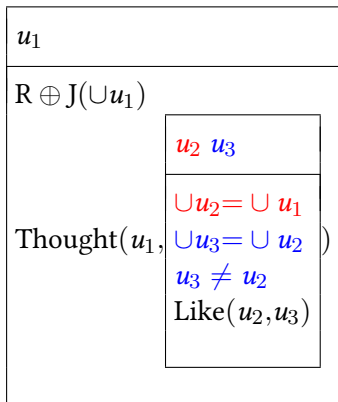


| | u_1 | w | u_2 | u_3 |
|-------|-------|-------|-------|-------|
| s_1 | R | w_1 | R | J |
| s_2 | J | w_2 | J | R |

Reciprocal scope ambiguity

(15) [Romeo and Juliet]¹ think that **they**² like **[each other]**³.

“Crossed reading”: Romeo thinks: “Juliet likes me” and Juliet thinks: “Romeo likes me.”

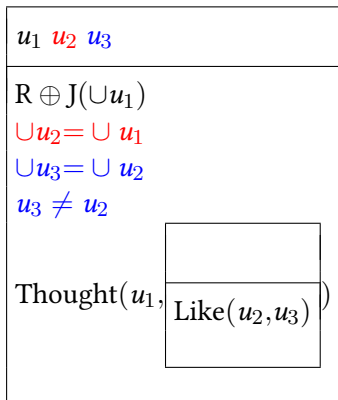


| | u_1 | w | u_2 | u_3 |
|-------|-----------|-------|-----------|-----------|
| s_1 | R | w_1 | \bar{j} | R |
| s_2 | \bar{j} | w_2 | R | \bar{j} |

Reciprocal scope ambiguity

(15) [Romeo and Juliet]¹ think that **they**² like [each other]³.

“Crossed reading”: Romeo thinks: “Juliet likes me” and Juliet thinks: “Romeo likes me.”



| | u_1 | w | u_2 | u_3 |
|-------|-------|-------|-------|-------|
| s_1 | R | w_1 | J | R |
| s_2 | J | w_2 | R | J |



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Multiple reciprocals

(16) 罗密欧 和 朱丽叶 喜欢 彼此。

Luómìōu hé Zhūliyè xǐhuān **bǐcǐ**.

Romeo and Juliet like BICI

‘Romeo and Juliet like each other.’

Multiple reciprocals

- (16) 罗密欧 和 朱丽叶 喜欢 彼此。
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 ‘Romeo and Juliet like each other.’
- (17) 罗密欧 和 朱丽叶 互相 喜欢。
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 Romeo and Juliet HUXIANG like
 ‘Romeo and Juliet like each other.’

Multiple reciprocals

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 ‘Romeo and Juliet like each other.’
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 Luómìōu hé Zhūliè **hùxiāng** xǐhuān.
 Romeo and Juliet HUXIANG like
 ‘Romeo and Juliet like each other.’
- (18) 罗密欧 和 朱丽叶 互相 喜欢 彼此。
 Luómìōu hé Zhūliè **hùxiāng** xǐhuān **bǐcǐ**.
 Romeo and Juliet HUXIANG like BICI
 ‘Romeo and Juliet like each other.’



(19) Romeo and Juliet each like the other.

Multiple reciprocals



- (19) Romeo and Juliet each like the other.
- (20) *Romeo and Juliet each like each other.

Multiple reciprocals

- (21) 罗密欧 和 朱丽叶 互相 喜欢 彼此。
 Luómìōu hé Zhūliyè **hùxiāng** xǐhuān **bǐcǐ**.
 Romeo and Juliet HUXIANG like BICI
 ‘Romeo and Juliet like each other.’

Multiple reciprocals

- (21) 罗密欧 和 朱丽叶 互相 喜欢 彼此。
 Luómìōu hé Zhūliyè **hùxiāng** xǐhuān **bǐcǐ**.
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| $u_1 u_2$ |
| $R \oplus J(\cup u_1)$ $\cup u_2 = \cup u_1$ $u_2 \neq u_1$ $\cup u_2 = \cup u_1$ $u_2 \neq u_1$ $\text{Like}(u_1, u_2)$ |



Summary





- Sentences introduce discourse referents and conditions on these drefs.



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- DRSs are built up from sentences, which are in turn built up from words.



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- DRSs are built up from sentences, which are in turn built up from words.
- DRSs are relations between plural information states.
- Anaphors get resolved at a separate presuppositional rather than semantic layer.
- Reciprocals can be analysed using a relational approach rather than operator-based approach.



- Dalrymple, Mary, Makoto Kanazawa, Yookyung Kim, Sam Mchombo, and Stanley Peters. 1998. Reciprocal expressions and the concept of reciprocity. *Linguistics and Philosophy* 21:159–210.
- Heim, Irene, Howard Lasnik, and Robert May. 1991. Reciprocity and plurality. *Linguistic Inquiry* 22:63–101.