

Day 2: What is the link between language and the real world?

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UCL Linguistics Short Courses 2024

1 Nov 2024



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Outline



- 1 Recap
- 2 Terminology
- 3 Two linking theories
- 4 Activities

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Events

Causation



Events



Causation



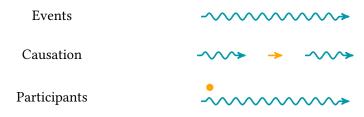






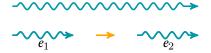






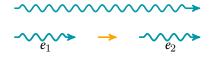


Causation is a relation between events.





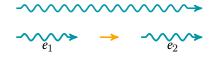
Causation is a relation between events.



Conditions (adapted from Lewis 1973):



Causation is a relation between events.

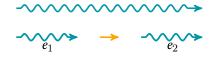


Conditions (adapted from Lewis 1973):

 $\mathbf{1}$ e_1 must not follow e_2 .



Causation is a relation between events.

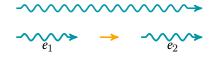


Conditions (adapted from Lewis 1973):

- $\mathbf{1}$ e_1 must not follow e_2 .
- **2** If e_1 had not occurred, e_2 would not have occurred either.



Causation is a relation between events.

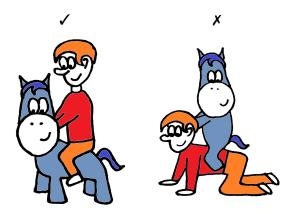


Conditions (adapted from Lewis 1973):

- $\mathbf{1}$ e_1 must not follow e_2 .
- If e_1 had not occurred, e_2 would not have occurred either. If e_2 did not occur, e_1 did not occur either.



(1) John rode the horse.



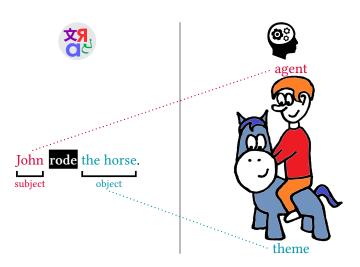
















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PREDICATE (argument 1, argument 2)



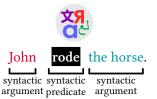
John rode the horse.



RIDE(John, the horse)



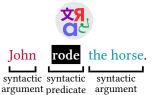
PREDICATE (argument 1, argument 2)

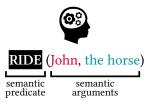






PREDICATE (argument 1, argument 2)

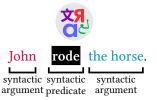


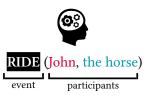


John



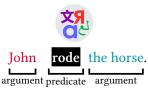
PREDICATE (argument 1, argument 2)

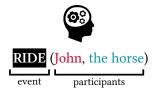






PREDICATE (argument 1, argument 2)





John



PREDICATE(argument 1, argument 2)



Syntactic arguments







Syntactic arguments









Syntactic arguments







Semantic arguments







Semantic arguments















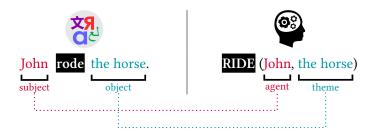


Outline



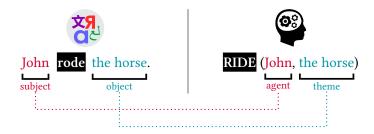
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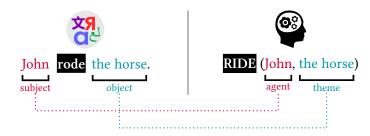




Link agent to subject, theme to object

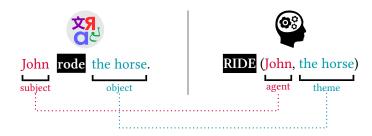








Link arguments in a way that preserves prominence relations (Levin and Rappaport Hovav 2005)

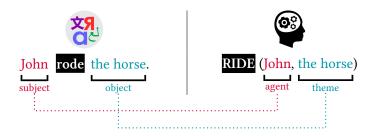


Two linking theories



Link arguments in a way that preserves prominence relations (Levin and Rappaport Hovav 2005)

■ Syntactic prominence: subject > object

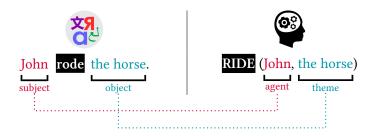


Two linking theories



Link arguments in a way that preserves prominence relations (Levin and Rappaport Hovav 2005)

- Syntactic prominence: subject > object
- Semantic prominence: agent > theme



Two linking theories



Absolute linking:

■ Link agent to subject, theme to object

Relative linking:

- Link arguments in a way that preserves prominence relations
 - subject > object
 - agent > theme

Outline



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Activity 1: intransitive verbs



transitive verb John rode the horse.

Activity 1: intransitive verbs



intransitive verb John laughed .

transitive verb John rode the horse.

Activity 2: causative alternation



Transitive / causative alternant:



Activity 2: causative alternation



Transitive / causative alternant:

Unaccusative / anticausative alternant:

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(3) The vase broke.
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Unergative verb:

(4) John laughed.



Unergative verb:

(4) John laughed.

Unaccusative verb:

(5) The vase broke.



(6) The audience laughed.
*the laughed audience



(6) The audience laughed.
*the laughed audience

(7) The vase broke. the broken vase



(8) John laughed. John deliberately laughed to lighten the mood.



(8) John laughed. John deliberately laughed to lighten the mood.

(9) The vase broke.

*The vase deliberately broke to draw attention to the museum's policies.

The vase was deliberately broken to draw attention to the museum's policies.



Dutch:

(10) Jan heeft/*is gelachen.
Jan has/is laughed

'Jan laughed.'



Dutch:

- (10) Jan heeft/*is gelachen.
 Jan has/is laughed

 'Jan laughed.'
- (11) De vaas is/*heeft gebroken. the vase is/has broken 'The vase broke.'



Unergative verb:

(12) John laughed.



Unergative verb:

(12) John laughed.

Unaccusative verb:

(13) The vase broke.

Summary



intransitive verb $\underbrace{\text{John}}_{\text{subject=agent}}$ laughed.

transitive verb





Summary



laughed intransitive verb John (unergative) subject=agent intransitive verb broke . The vase (unaccusative) subject=theme transitive verb broke the vase. John object=theme

subject=agent

Summary



- 1 What is one thing that you learned today?
- **2** What is one question that you have?

Bonus activity 1: ditransitive verbs



intransitive verb John laughed .

transitive verb John rode the horse.

Bonus activity 1: ditransitive verbs



transitive verb John rode the horse.

ditransitive verb John gave the book to Bill.

Bonus activity 2: m-case (NOM/ACC)



Korean:

- (14) John-i wus-ess-ta.

 John-NOM laugh-PST-DECL

 'John laughed.'
- (15) John-i mal-ul ta-ss-ta.

 John-NOM horse-ACC ride-PST-DECL

 'John rode the horse.'

Bonus activity 3: m-case (ERG/ABS)



Tongan (Churchward 1953: 67, 68; cited in Comrie 1978):

- (16) Na'e lea 'a Tolu.

 PST speak ABS Tolu

 'Tolu spoke.'
- (17) Na'e tāmate'i 'e Tēvita 'a Kōlaiate.

 PST kill ERG David ABS Goliath
 'David killed Goliath.'

References I



Comrie, Bernard. 1978. Ergativity. In *Syntactic Typology: Studies in the Phenomenology of Language*, ed. Winfred P. Lehmann, 329–394. Austin, TX: University of Texas Press.

Levin, Beth, and Malka Rappaport Hovav. 2005. *Argument realization*. Cambridge University Press, 1 edition.

Lewis, David. 1973. Causation. The Journal of Philosophy 70:556.