

# Language and thought

## Day 5: How do we decide between linguistic theories?

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Short Courses 2024

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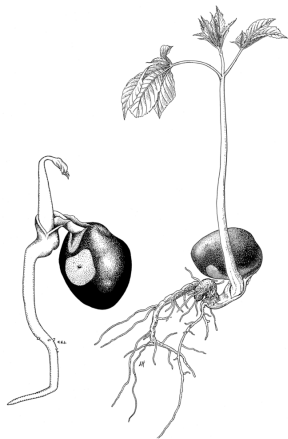
1 Recap

2 Resultatives

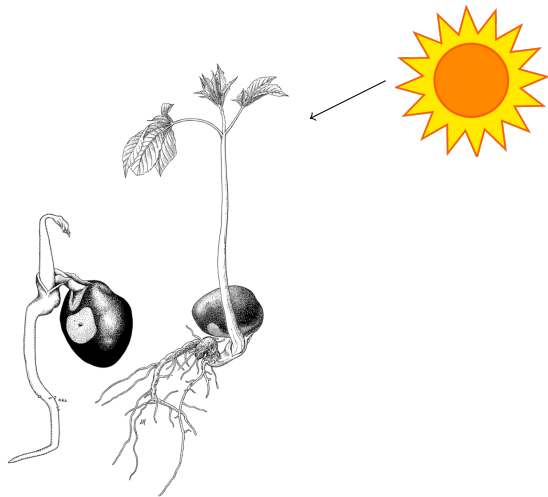
3 Puzzle

4 Decompositional vs projectionist approaches

# Two approaches to argument structure

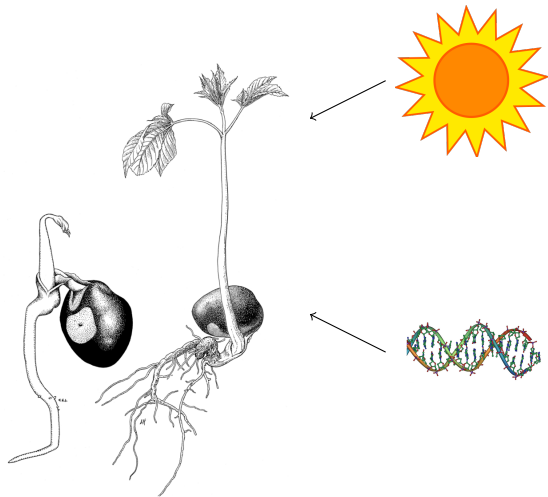


# Two approaches to argument structure



decompositional  
configurational

# Two approaches to argument structure



decompositional  
configurational

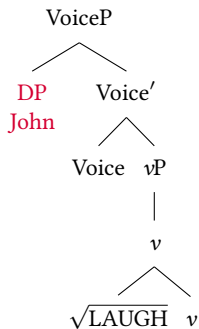
projectionist  
lexicalist

# Decompositional approach: intransitive verbs



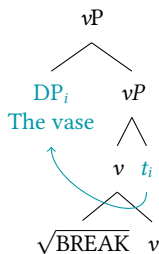
(1) John laughed.

subject=agent



(2) The vase broke.

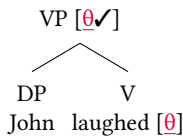
subject=theme



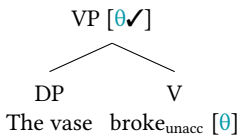
# Projectionist approach: intransitive verbs



(3) John **laughed** .  
subject=agent



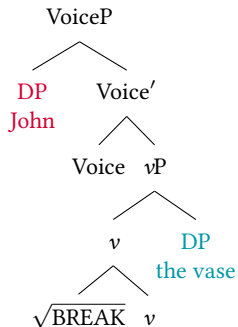
(4) The vase **broke** .  
subject=theme



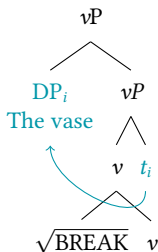
# Decompositional approach: causative alternation



(5) John **broke** the vase .  
subject=agent                      object=theme



(6) The vase **broke** .  
subject=theme

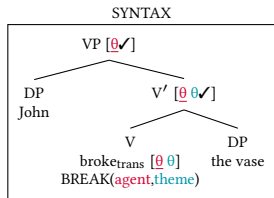




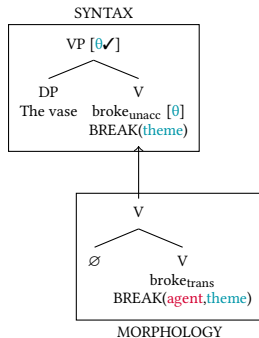
# Projectionist approach: causative alternation



(7) John **broke** the vase .  
subject=agent                      object=theme



(8) The vase **broke** .  
subject=theme





Question



Hypothesis



Prediction



Experiment



1 Recap

2 Resultatives

3 Puzzle

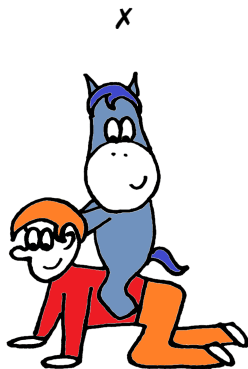
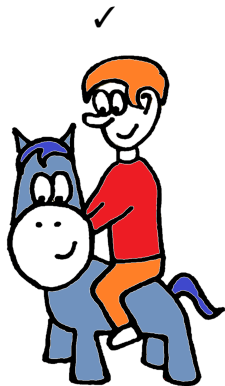
4 Decompositional vs projectionist approaches

# Argument structure



(9) John rode the horse.

agent (red arrow from rode to John)  
theme (blue arrow from rode to the horse)

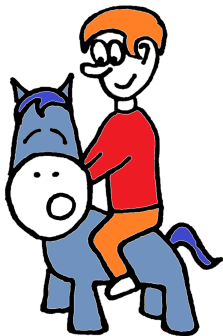


# Argument structure of resultatives

(10) John rode the horse tired.

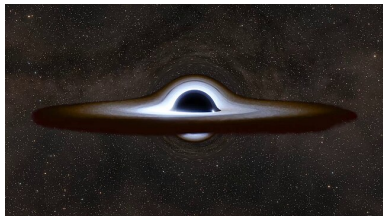
agent (red arrow from rode to John)      theme (blue arrow from rode to the horse)

✓



✗







(11) **John** rode **the horse**.



(11) **John** rode the horse.

(12) **John** rode the horse **tired**.





(11) John rode the horse.

(12) John rode the horse tired.

= John caused the horse to become tired by riding it.







1 Recap

2 Resultatives

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In English, a verb projects the same obligatory arguments in simple sentences and in resultatives.

(13) John hammered the metal.

(14) John hammered the metal flat.



In English resultatives, a verb cannot omit an obligatory **agent**...

(15) \* $[\text{The metal}]_i$  **hammered**  $t_i$  **flat**.

A blue arrow labeled "theme" originates from the word "hammered" and points to the trace "t\_i".

In English resultatives, a verb cannot omit an obligatory **agent**...

(15) \***[The metal]<sub>i</sub>** **hammered** <sup>theme</sup><sub>*t<sub>i</sub>*</sub> **flat**.

or an obligatory **theme**.

(16) \***John** **hammered** his back **sore**.

In Mandarin V-V resultatives, the first verb (V1) can omit its **agent**...

(17) *Yīfú<sub>i</sub>*    **xǐ-**    **gānjìng-**    *le*    *ti<sub>i</sub>*.  
clothes    wash-    clean-    PFV

‘The clothes got clean from washing [i.e. being washed].’

(Williams 2005:161)



In Mandarin V-V resultatives, the first verb (V1) can omit its **agent**...

- (17) *Yīfú<sub>i</sub>*    **xǐ-**    **gānjìng-**    *le*    *ti*.
- clothes    wash-    clean-    PFV
- 

‘The clothes got clean from washing [i.e. being washed].’

(Williams 2005:161)

or its **theme**.

- (18) *Lǎo Wèi*    **qiē-**    **dùn-**    *le*    *càidāo*.
- Lao Wei    cut-    dull-    PFV    knife
- 

‘Lao Wei made the knife dull by cutting something.’ (adapted from Williams 2005:61)



1 Recap

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**4** Decompositional vs projectionist approaches

# Decompositional vs projectionist approaches



(19) \*John cut the knife dull.

(20) *Lǎo Wèi qiē-dùn-le cǎidāo.*  
Lao Wei cut-dull-PFV knife

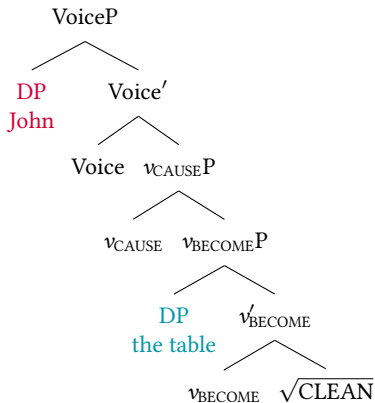
‘Lao Wei made the knife dull by cutting something.’

(adapted from Williams 2005:61)

# Decompositional approach



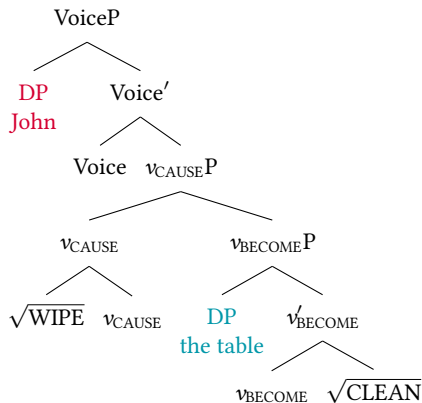
(21) John cleaned the table.



# Decompositional approach



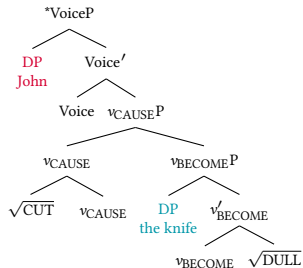
(22) John wiped the table clean.



# Decompositional approach



(23) \*John cut the knife dull.



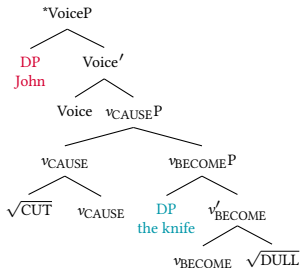
(24) *Lǎo Wèi qiē-dùn-le càidāo.*



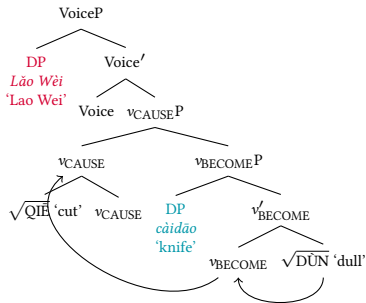
# Decompositional approach



(23) \*John cut the knife dull.



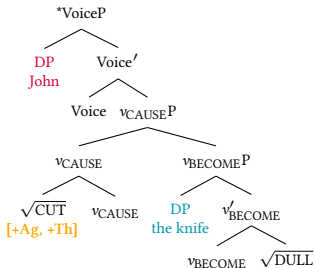
(24) *Lǎo Wèi qiē-dùn-le càidāo.*



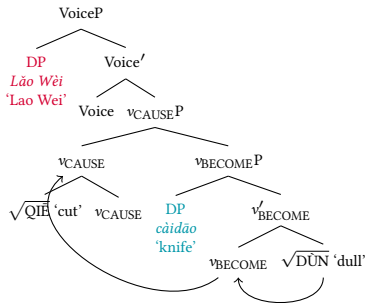
# Decompositional approach



(23) \*John cut the knife dull.



(24) *Lǎo Wèi qiē-dùn-le càidāo.*





## Projectionist approach

(25) John rode the horse.

(26) John rode the horse tired.  $\approx$  John rode- $\emptyset$ -tired the horse.  
complex predicate

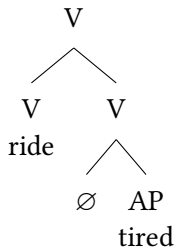
= John caused the horse to become tired by riding it.

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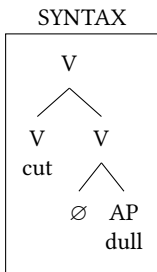


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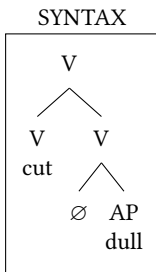


(27) \*John cut the knife dull.

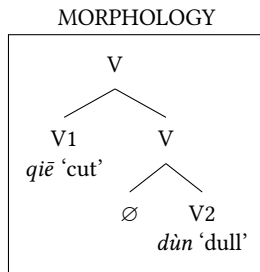
(28) *Lǎo Wèi qiē-dùn-le càidāo.*



(27) \*John cut the knife dull.

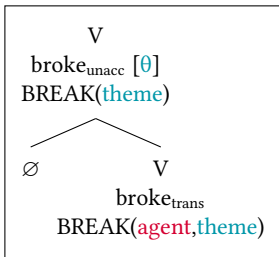


(28) *Lǎo Wèi qiē-dùn-le càidāo.*





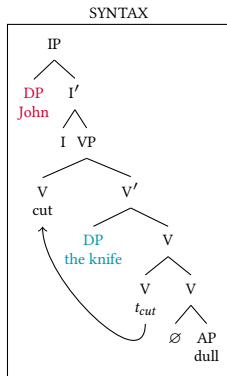
## MORPHOLOGY



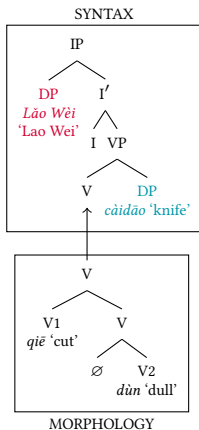
# Projectionist approach



(29) \*John cut the knife dull.



(30) *Lǎo Wèi qiē-dùn-le càidāo.*



# Decompositional vs projectionist approaches



(31) \*John cut the knife dull.

(32) *Lǎo Wèi qiē-dùn-le cǎidāo.*  
Lao Wei cut-dull-PFV knife

‘Lao Wei made the knife dull by cutting something.’

(adapted from Williams 2005:61)

# Choosing between theories







- There are some theories that cannot be correct.

# Choosing between theories



- There are some theories that cannot be correct.
- If there is no evidence against a theory, why not live as if it the theory is true?

# Summary





- Language reflects the way we think about the world –in terms of events, causation and participants.



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- Two competing theories: decompositional vs projectionist approach.



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- There must be a procedure to link event participants to syntactic arguments.
- Two competing theories: decompositional vs projectionist approach.
- Research into resultatives allows us to decide between these two theories.





# Next steps





- I highly recommend Levin (2013), especially the articles listed in the section on “General Overviews”.
  - Comrie (1993) and Andrews (1988) go over what we discussed in greater detail.
  - Chapter 5 of Butt (2006) provides overviews of various linking theories: Jackendoff’s lexical decomposition, Dowty’s proto-roles, Kiparsky’s linking theory which developed into Wunderlich’s lexical decomposition grammar, and lexical functional grammar (LFG).



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- Reinhart (2002) works out a set of linking rules: the Theta System. See Part 1 and the Appendix.

## References I

- Andrews, Avery D. 1988. Lexical structure. In *Linguistics: The Cambridge Survey*, ed. Frederick J. Newmeyer, volume 1, 60–88. Cambridge, UK: Cambridge University Press.
- Butt, Miriam. 2006. *Theories of case*. Cambridge, UK: Cambridge University Press.
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- Reinhart, Tanya. 2002. The theta system - an overview. *Theoretical Linguistics* 28:229–290.
- Williams, Alexander. 2005. Complex causatives and verbal valence. Doctoral dissertation, University of Pennsylvania.