



Introduction to the semantics of reciprocals

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NUS Syntax/Semantics
Reading Group

2 Oct 2025



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What are reciprocals?



- (1) Romeo and Juliet like **each other**.
= Romeo likes Juliet and Juliet likes Romeo..

What are reciprocals?



- (1) Romeo and Juliet like **each other**.
= Romeo likes Juliet and Juliet likes Romeo..
- (2) *Romeo likes each other.

Why study reciprocals?



Studying reciprocals could help us decide between operator-based vs relational approaches to plural predication.



1 Reciprocals: operator-based approach

- Reciprocal scope ambiguity
- Reciprocal strength
- Multiple reciprocals

2 Reciprocals: relational approach

- Crash course on dynamic semantics
- Reciprocal scope ambiguity
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(3) Romeo and Juliet ate a pizza.

Distributive reading: Romeo and Juliet EACH ate a pizza.



- (3) Romeo and Juliet ate a pizza.

Distributive reading: Romeo and Juliet EACH ate a pizza.

- (4) Romeo and Juliet like each other.

\approx Romeo and Juliet EACH like the other.

(Heim et al. 1991)



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Distributive reading: Romeo and Juliet EACH ate a pizza.

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Is this the best way to capture the meaning of a reciprocal?



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(5) [Romeo and Juliet]¹ think that they² like [each other]³.



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Narrow scope: Romeo and Juliet think: “We like each other.”

Reciprocal scope ambiguity

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Narrow scope: Romeo and Juliet think: “We like each other.”

	u_1	u_2	u_3
s_{1a}	R	R	\bar{J}
s_{1b}	R	\bar{J}	R
s_{2a}	\bar{J}	R	\bar{J}
s_{2b}	\bar{J}	\bar{J}	R



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Narrow scope: Romeo and Juliet think: “We like each other.”

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s_{1a}	R	R	\bar{J}
s_{1b}	R	\bar{J}	R
s_{2a}	\bar{J}	R	\bar{J}
s_{2b}	\bar{J}	\bar{J}	R

LF: Romeo and Juliet think that they EACH like the other.



(6) [Romeo and Juliet]¹ think that they² like [each other]³.



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Wide scope: Romeo thinks: “I like Juliet” and Juliet thinks: “I like Romeo.”



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LF: Romeo and Juliet EACH think that they like the other.



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- (7) House of Commons etiquette requires legislators to address only the speaker of the House and refer to each other indirectly.
- (8) “The captain!” said the pirates, staring at each other in surprise.
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Option 1: \approx Romeo and Juliet EACH like the other. (Heim et al. 1991)



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Option 2: \approx RECIP(Romeo and Juliet, like) (Dalrymple et al. 1998)



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Multiple reciprocals



(10) 罗密欧 和 朱丽叶 喜欢 彼此。

Luómìōu hé Zhūliè xǐhuān **bǐcǐ**.

Romeo and Juliet like BICI

‘Romeo and Juliet like each other.’

Multiple reciprocals



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- (11) 罗密欧 和 朱丽叶 互相 喜欢。
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- (12) 罗密欧 和 朱丽叶 互相 喜欢 彼此。

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‘Romeo and Juliet like each other.’



(13) Romeo and Juliet each like the other.

Multiple reciprocals



- (13) Romeo and Juliet each like the other.
- (14) *Romeo and Juliet each like each other.



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Reciprocals: relational approach



(15) [Romeo and Juliet]¹ like [each other]₁².

Reciprocals: relational approach

(15) [Romeo and Juliet]¹ like [each other]₁².

u_1 u_2
$R \oplus J(\cup u_1)$ $\text{Like}(u_1, u_2)$ $\cup u_2 = \cup u_1$ $u_2 \neq u_1$

	u_1	u_2
s_1	R	\bar{J}
s_2	\bar{J}	R



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	u_1	u_2
s_1	R	\bar{J}
s_2	\bar{J}	R

The material in this section is adapted from Haug and Dalrymple (2020).

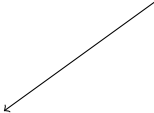


1 Reciprocals: operator-based approach

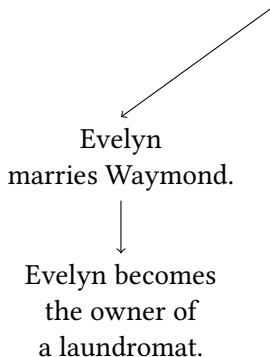
- Reciprocal scope ambiguity
- Reciprocal strength
- Multiple reciprocals

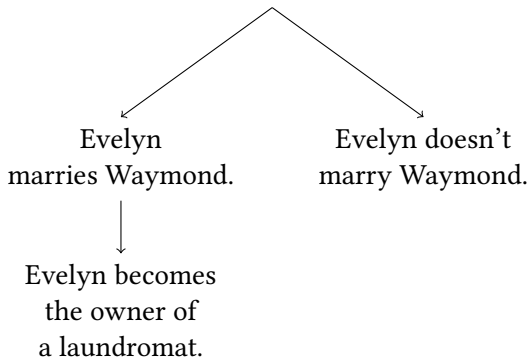
2 Reciprocals: relational approach

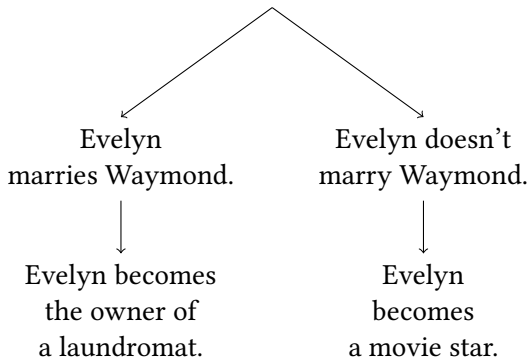
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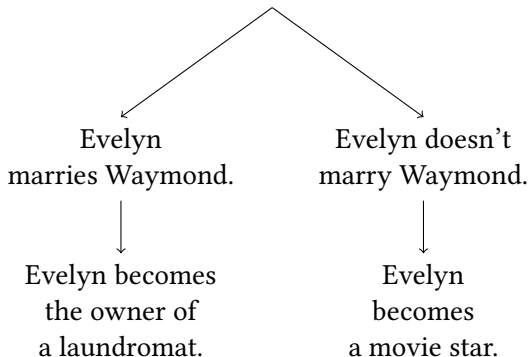


Evelyn
marries Waymond.









Each sentence takes us to a different possible world.

Each sentence reduces the **context (set)** = the set of possible worlds.

w w w w

w w w w

w w w w

w w w w



Dynamic semantics

Each sentence reduces the **context (set)** = the set of possible worlds.

w	w	w	w
w	w	w	w
w	w	w	w
w	w	w	w

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Dynamic semantics

Each sentence reduces the **context (set)** = the set of possible worlds.

Evelyn
owns a
laundromat.

w	w	w	w
w	w	w	w
w	w	w	w
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Evelyn
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Dynamic semantics

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w	w	w	w
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w	w	w	w
w	w	w	w

Evelyn
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A sentence has the potential to change / update the context.

The multiverse



w_1	w	w	w_2
w	w	w	w
w	w	w	w
w	w	w	w

The multiverse



w_1 w w w_2

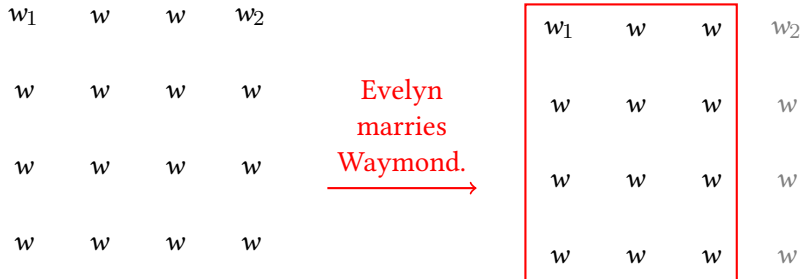
w w w w

w w w w

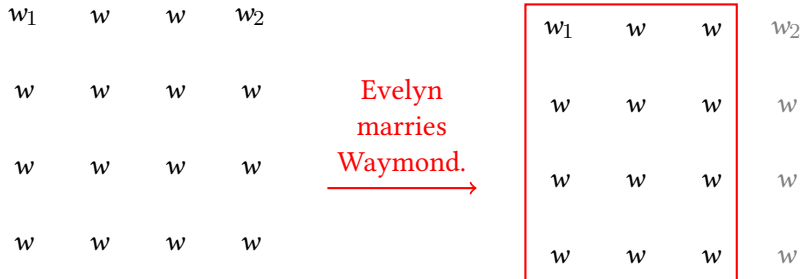
w w w w

Evelyn
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→

The multiverse



The multiverse



A sentence is a function that takes us from one context to another.



Dynamic semantics

Sentences introduce **discourse referents** and **conditions** on these drefs.



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(16) Evelyn marries Waymond.

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1
Evelyn marries 2

2
Waymond marries 1



Dynamic semantics

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(16) Evelyn marries Waymond.

1
Evelyn marries 2

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Waymond marries 1

(17) Evelyn owns a laundromat.



Dynamic semantics

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(16) Evelyn marries Waymond.

1
Evelyn marries 2

2
Waymond marries 1

(17) Evelyn owns a laundromat.

1
Evelyn marries 2 owns 3

2
Waymond marries 1

3
is a laundromat

Dynamic semantics

The contribution of a sentence can be represented as a **discourse representation structure (DRS)**.

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u_1 u_2
Evelyn(u_1) Waymond(u_2) Marry(u_1, u_2)

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u_1 u_2
Evelyn(u_1) Waymond(u_2) Marry(u_1, u_2)

(19) Evelyn owns a laundromat.

u_3
Laundromat(u_3) Own(u_1, u_3)



DRSs can be combined using **dynamic conjunction** (;).

(20) Evelyn marries Waymond. Evelyn owns a laundromat.

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$u_1 \ u_2$
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Dynamic semantics

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$u_1 \ u_2$	u_3
Evelyn(u_1) Waymond(u_2) Marry(u_1, u_2)	Laundromat(u_3) Own(u_1, u_3)

Dynamic semantics

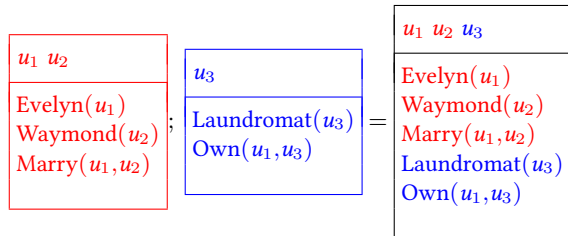
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	<table><tr><td>u_3</td></tr><tr><td>Laundromat(u_3) Own(u_1, u_3)</td></tr></table>	u_3	Laundromat(u_3) Own(u_1, u_3)
u_3			
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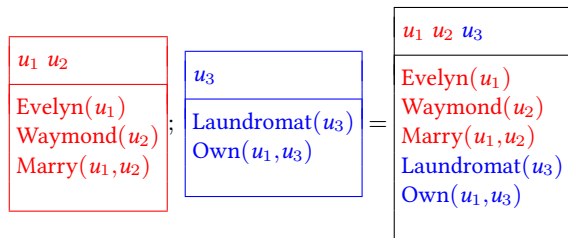
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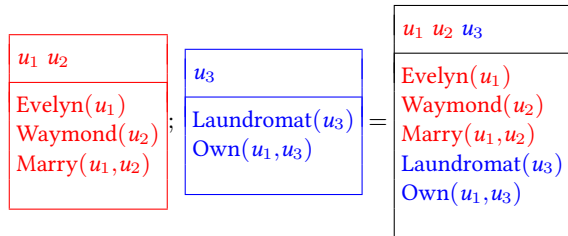
(20) Evelyn marries Waymond. Evelyn owns a laundromat.



Q: Does Evelyn in the second sentence introduce its own dref?

DRSs can handle **cross-sentential anaphora**.

(21) Evelyn₁ marries Waymond. She¹ owns a laundromat.





(22) [Romeo and Juliet]¹ like [each other]₁².



(22) [Romeo and Juliet]¹ like [each other]₁².

u_1 u_2
$R \oplus J(\cup u_1)$ $\text{Like}(u_1, u_2)$ $\cup u_2 = \cup u_1$ $u_2 \neq u_1$

	u_1	u_2
s_1	R	\bar{J}
s_2	\bar{J}	R



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(23) Romeo and Juliet think that they like each other.



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Narrow scope: Romeo and Juliet think: “We like each other.”



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Wide scope: Romeo thinks: “I like Juliet” and Juliet thinks: “I like Romeo.”



(24) Evelyn and Waymond thought they had won.



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This sentence is ambiguous.



(24) Evelyn and Waymond thought they had won.

This sentence is ambiguous.

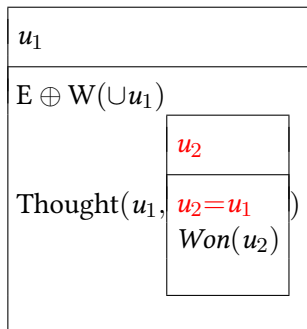
- 1 Evelyn and Waymond each thought: “We won.”
- 2 Evelyn and Waymond each thought: “I won.”

Excursus: plural anaphora in DRT



(25) [Evelyn and Waymond]¹ thought **they**₁² had won.

Bound reading: Evelyn and Waymond each thought: “I won.”



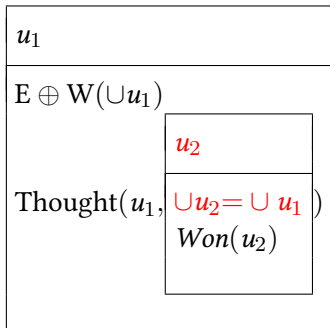
	u_1	u_2
s_1	E	E
s_2	W	W

Excursus: plural anaphora in DRT



(26) [Evelyn and Waymond]¹ thought **they**₁² had won.

Group identity reading: Evelyn and Waymond each thought: “We won.”

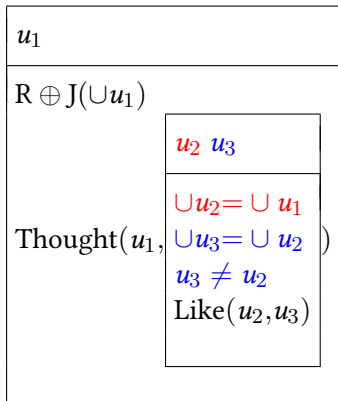


	u_1	u_2
s_1	E	$E \oplus W$
s_2	W	$E \oplus W$

Reciprocal scope ambiguity

(27) [Romeo and Juliet]¹ think that **they**² like **[each other]**³.

Narrow scope: Romeo and Juliet think: “We like each other.”

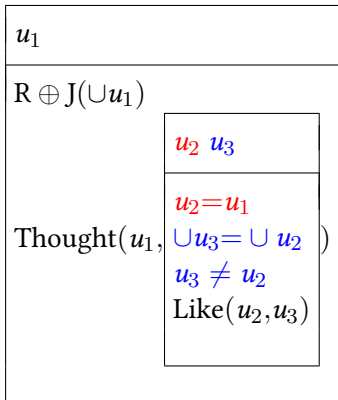


	u_1	u_2	u_3
s_{1a}	R	R	\bar{J}
s_{1b}	R	\bar{J}	R
s_{2a}	\bar{J}	R	\bar{J}
s_{2b}	\bar{J}	\bar{J}	R

Reciprocal scope ambiguity

(28) [Romeo and Juliet]¹ think that **they**² like **[each other]**³.

Not possible:



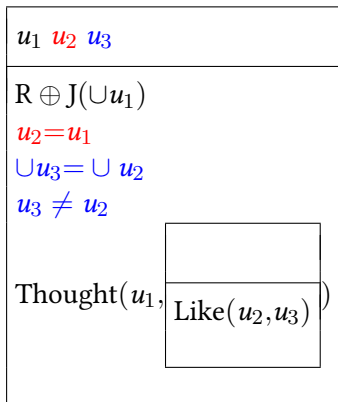
	u_1	u_2	u_3
s_1	R	R	\bar{J}
s_2	\bar{J}	\bar{J}	R



Reciprocal scope ambiguity

(29) [Romeo and Juliet]¹ think that **they**² like **[each other]**³.

Wide scope: Romeo thinks: “I like Juliet” and Juliet thinks: “I like Romeo.”

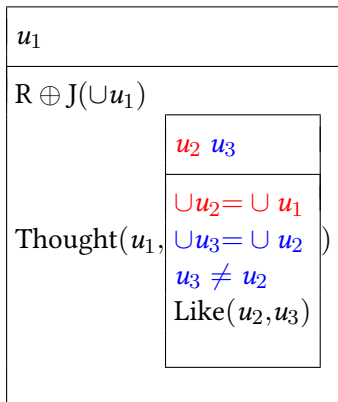


	u_1	u_2	u_3
s_1	R	R	f
s_2	f	f	R

Reciprocal scope ambiguity

(30) [Romeo and Juliet]¹ think that **they**² like **[each other]**³.

“Crossed reading”: Romeo thinks: “Juliet likes me” and Juliet thinks: “Romeo likes me.”



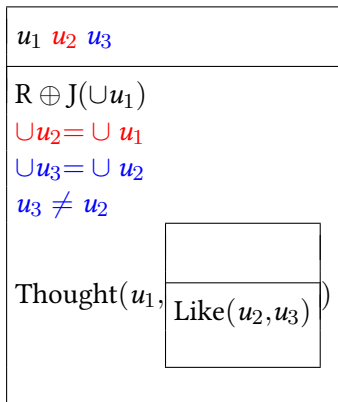
	u_1	u_2	u_3
s_1	R	\bar{J}	R
s_2	\bar{J}	R	\bar{J}

Reciprocal scope ambiguity



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“Crossed reading”: Romeo thinks: “Juliet likes me” and Juliet thinks: “Romeo likes me.”



	u_1	u_2	u_3
s_1	R	J	R
s_2	J	R	J



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(Dalrymple et al. 1998)

u_1 u_2
Legislators($\cup u_1$) Refer-to(u_1, u_2) $\cup u_2 = \cup u_1$ $u_2 \neq u_1$

u_1 u_2
Pirates($\cup u_1$) Stare-at(u_1, u_2) $\cup u_2 = \cup u_1$ $u_2 \neq u_1$



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Multiple reciprocals

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u_1 u_2
$R \oplus J(\cup u_1)$ $\cup u_2 = \cup u_1$ $u_2 \neq u_1$ $\cup u_2 = \cup u_1$ $u_2 \neq u_1$ $\text{Like}(u_1, u_2)$

Summary





- Studying reciprocals could help us decide between operator-based vs relational approaches to plural predication.



- Dalrymple, Mary, Makoto Kanazawa, Yookyung Kim, Sam Mchombo, and Stanley Peters. 1998. Reciprocal expressions and the concept of reciprocity. *Linguistics and Philosophy* 21:159–210.
- Haug, Dag Trygve Truslew, and Mary Dalrymple. 2020. Reciprocity: Anaphora, scope, and quantification. *Semantics and Pragmatics* 13:1–62.
- Heim, Irene, Howard Lasnik, and Robert May. 1991. Reciprocity and plurality. *Linguistic Inquiry* 22:63–101.